

January Happenings

Happy New Year to all! I hope that your holidays were filled with joy and excitement. We are thrilled to be back "hitting the books" and have some big events coming up this month:

Reading: We finished our study of consonant blends and diagraphs and have moved on to learning our long vowels. We are also reading our first non-fiction stories and discovering how very different they are from fiction.

Writing: Numbers are the focus of our handwriting now. We have mastered 0-6 so far, and we are seeing the last few empty pages of our handwriting journals fill up fast!

Math: We began our unit on Subtraction this week. Please continue practicing your addition and subtraction facts at home!

Religion: For the first part of January, we will learn about our physical, emotional, and behavioral boundaries with our Talking About Touching and Called to Protect programs. Then, we will begin our study of the sacraments of baptism and first communion.

Social Studies: We are concluding our Animals and Habitats unit on Friday by sharing our projects. Next week, we will start learning about Homes and Communities. This unit focuses on the different types of housing, communities, transportation, and careers. We are even taking on the job of "City Planners" and will be building our very own towns at the end of February!



Auction Project Volunteers:

Calling all artists! We need help with our First Grade Class Auction Project! Anyone with a creative mind and the time to spare to help with any elements of this project (from brainstorming and pre-planning to volunteering in the classroom during the student participation portion) is invited to offer up your talents! Please let me know if you have any ideas or are interested in helping out!

Read Aloud Unit:



We are gaining confidence and beginning to read with great inflection in first grade! To showcase this, the students will be taking over Read Aloud for the next few weeks. Your student will be in charge of choosing and presenting a story for one Read Aloud session this month.

Please help your student with the following:

- Pick a story from home that takes him/her approximately 10 minutes to read (including time to show the pictures) and bring it to class on the specified day. *Students who would like to read a story from our classroom should ask to borrow it in advance.*
- Practice reading this story with a strong voice and showing "the audience" each picture.

** Your student's Read Aloud day is: _____ **

Hope your new year brings great joy!

~Mrs. Brienne Schneider & Ms. Colleen Schultheis